

**ACCREDITATION ACTION REPORT**  
**Initial Accreditation Review**

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its July 19-22, 2023 meeting, as indicated below.

**Name of Program: Inter American University of Puerto Rico**

**File #: 321**

**Professional Area:**

<input type="checkbox"/>	<b>Audiology</b>
<input checked="" type="checkbox"/>	<b>Speech-Language Pathology</b>

**Modality:**

<input checked="" type="checkbox"/>	<b>Residential</b>
<input type="checkbox"/>	<b>Distance Education</b>
<input type="checkbox"/>	<b>Satellite Campus</b>
<input type="checkbox"/>	<b>Contractual Arrangement</b>

**Degree Designator(s): MS**

**Current Accreditation Cycle: 07/01/2018 – 06/30/2023**

**Action Taken: Award Initial Accreditation**

**Effective Date: July 22, 2023**

**New Accreditation Cycle: 07/01/2023 – 06/30/2028**

**Next Review: Annual Report due August 1, 2024**

**Notices:** The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

*In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.*

## **AREAS OF NON-COMPLIANCE**

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program's accreditation status or require the CAA to place the program on probation. A program will be placed on probation or accreditation withdrawn after the review of a second consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards (effective January 1, 2021- see [CAA Accreditation Handbook, Chapter XVII](#)).**

**Standard 4.2 The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students.**

### **Requirement for Review:**

- The program must demonstrate that its language proficiency policy is applied consistently

### **Evidence of Non-Compliance:**

The CAA requires programs to demonstrate that their language proficiency policies are applied consistently. The CAA noted in its initial observations that the program did not have a policy regarding proficiency in written or spoken English, or other languages of instruction and service delivery. The site visit report confirmed that the admission process requires students to complete a written essay in both English and Spanish. However, the site visit report also noted that the program reported that "in the University's Graduate Catalog courses may be taught in either Spanish or English. No policy regarding English or other languages has been established for the master's degree programs." In its response to the site visit report, the program stated that it modified the admission requirements to include essay prompts in both English and Spanish during the interview process. The program also added an admission requirement to demonstrate fluency in oral and written communication in Spanish and English, in addition to modifying applicant letters to reflect the new requirements.

### **Steps to Be Taken:**

At the time of the next annual report, the program must provide an update on its language proficiency policy's implementation and demonstrate how it is applied consistently.

**Standard 5.5 The percentage of students who are enrolled on the first census date of the program and complete the program within the program's published academic terms meets or exceeds the CAA's established threshold.**

### **Requirement for Review:**

- The CAA's established threshold requires that at least 80% of students must have completed the program within the program's published time frame (number of academic terms), as averaged over the 3 most recently completed academic years.

- If when averaged over 3 academic years, the program's completion rate does not meet or exceed the CAA's established threshold, the program must provide an explanation and a plan for improving the results.

**Evidence of Non-Compliance:**

The CAA requires that at least 80% of students must have completed the program within the program's published time frame, as averaged over the 3 most recently completed academic years. The program's website shows that 42% of students have completed the program within the program's published time frame. In its response to the site visit report, the program reported that 100% of the students that completed the program outside the established time frame provided personal reasons unrelated to the program (including public health emergency/COVID-19). However, the information reported on the program's website still indicates that the program completion rates do not meet the CAA's required threshold. Additionally, the program reported that it uses academic advising to provide support to students, and that it is considering the option of hybrid courses.

**Steps to Be Taken:**

At the time of the next annual report, the program must provide an update regarding its plan for improving the results and must demonstrate that completion rates meet the 80% threshold established by the CAA.

**Standard 5.6 The percentage of test-takers who pass the Praxis® Subject Assessments in audiology or speech-language pathology meets or exceeds the CAA's established threshold.**

**Requirement for Review:**

- The CAA's established threshold requires that at least 80% of test-takers from the program pass the *Praxis*® Subject Assessment examination, as averaged over the 3 most recently completed academic years; results should be reported only once for test-takers who took the exam multiple times in the same examination reporting period.
- When averaged over 3 academic years, the program's *Praxis*® Subject Assessment exam pass rate does not meet or exceed the CAA's established threshold, the program must provide an explanation and a plan for improving the results

**Evidence of Non-Compliance:**

The CAA requires that at least 80% of test-takers from the program pass the *Praxis*® Subject Assessment examination, as averaged over the 3 most recently completed academic years. The program's 3-year average for examination pass rates is 40.9%, below the CAA's 80% threshold. In its response to the site visit report, the program reported that it had implemented an improvement plan for the passing rates. The improvement plan includes a course integration seminar that utilizes resources to strengthen Praxis exam content, formative assessments, and a required final examination will include topics covered in the Praxis exam such as foundations, speech and language disorders, evaluation, diagnosis, and treatment.

**Steps to Be Taken:**

At the time of the next annual report, the program must demonstrate that at least 80% of test-takers from the program have passed the *Praxis*® Subject Assessment examination, as averaged over the 3 most recently completed academic years. The program must also provide an update on how the improvement plan has impacted pass rates.

## **AREAS FOR FOLLOW-UP (clarification/verification)**

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program's next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program's continued compliance in the stated areas.

- **There were no areas for follow-up with the Standards for Accreditation.**

## PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)](#)].

### Comments/Observations:

<i>The CAA assessed the program's performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be <u>not</u> in compliance are described earlier in this report in the context of the relevant standard.</i>	
	Program Completion Rates
	Praxis Examination Rates

## PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [[34 CFR 602.20](#)]. This criterion requires that if an accrediting agency's review of a program indicates that the program is not in compliance with any standard, the CAA must provide a written timeline to the program to come into compliance that is reasonable, as determined by the CAA, based on the nature of the finding, the stated mission, and educational objectives of the program. The timeline may include intermediate checkpoints on the way to full compliance and must not exceed three years for programs, regardless of professional area. If the review of a second consecutive report reveals that issues continue for the same standard(s), regardless of which requirements for review were identified, and the program remains not in full compliance with all standards, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the [Accreditation Handbook](#). The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students.

## PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\)](#) and [602.23\(e\)](#)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation

actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.